



CHILDREN AND LEARNING

PROPOSAL TO CREATE ARBROATH NORTH CAMPUS ACCOMMODATING:

HAYSHEAD PRIMARY SCHOOL,

ST THOMAS RC PRIMARY SCHOOL

AND AN EARLY YEARS FACILITY

**This document has been issued by Angus Council for consultation in terms of the
Schools (Consultation) (Scotland) Act 2010**

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Introduction

This document provides full details of the proposal for a shared campus facility on the site of Hayshead Primary School playing fields accommodating:

- Hayshead Primary School,
- St Thomas RC Primary School and
- an Early Years facility.

Every year, condition and suitability surveys are completed on existing school buildings and their grounds. This allows us to assess how well our buildings support quality learning and teaching. In 2009 Angus Council approved a strategy to improve the whole primary school estate in Arbroath. Phase 1 of the Arbroath Schools Project has been completed with the replacement Timmergreens and Warddykes primary schools now open.

Phase 2 of this project is to provide new build replacement schools at Hayshead, Ladyloan and Muirfield primary schools. These schools were identified as most in need of replacement based on suitability and condition.

St Thomas RC Primary School was identified for refurbishment in later years rather than replacement. With the close location of both St Thomas and Hayshead primary schools, we now wish to explore the proposal of a new shared campus facility.

The proposal for a shared campus is to develop a building where Hayshead Primary School, St Thomas RC Primary School and an Early Years facility will be collocated. The individual school identities will remain. The existing nurseries from each school will share the early years facility, but will remain part of their current school. Both schools will have their own Head Teacher, staff group, parent council and budgets. Within the campus, the individual schools will have their own teaching spaces, management team office and staff room, and will share ancillary spaces including halls and general purpose rooms. This will see both schools benefit from modern and flexible accommodation on the existing site of Hayshead Primary School.

Informal consultation in relation to a shared campus between Hayshead and St Thomas primary schools has been carried out with children, parents/carers, school staff and local chaplains. The response received was positive and supported exploring the opportunity of a shared campus. Information relating to the informal consultation can be found in Annex 1.

Under the Schools (Consultation) (Scotland) Act 2010, we are now undertaking a formal consultation. We will engage with children, staff, parents/carers and members of the school community to understand their views in relation to the proposal.

Following the consultation process, if it is found that there is no support for a shared campus accommodating both schools, we will proceed with designs for a replacement building to accommodate Hayshead Primary School only. Refurbishment of St Thomas RC Primary School will be carried out in future years when funding becomes available.

The Proposal

Angus Council is proposing to establish a shared campus accommodating Hayshead Primary School, the relocation of St Thomas RC Primary School and an Early Years facility within a new building on the existing Hayshead site. The individual school identities will remain.

The above changes will take effect from summer 2019 or as soon as possible thereafter. This will mean that children currently in Primary one at Hayshead and St Thomas primary schools will be Primary four within the shared campus.

A shared campus will allow the closure of both current school buildings following their relocation into the new campus. This will ensure children and staff from both schools have all the benefits of a new build including improved condition and suitability. This will allow both schools to develop learning experiences in specifically designed accommodation, to enhance the delivery of Curriculum for Excellence. A new build shared campus will also allow reduced long term maintenance and utility costs in comparison to two separate buildings.

The guidelines provided by the Scottish Catholic Education Service (SCES) for a shared campus approach will be implemented within the design. The schools will be collocated and continue as two individual schools within one building.

The Proposed Site

In order to provide a new campus facility, which will accommodate both Hayshead and St Thomas primary school's combined roll of 650 P1-P7 children, a suitable site area is required. The St Thomas RC Primary School site is circa 13,000m² in comparison to Hayshead Primary School site of circa 27,400m². The accommodation requirements for a shared campus facility will be over 5,000m², together with suitable parking, playgrounds, playing fields, etc. As such, the existing St Thomas site is not sufficient in comparison to the existing Hayshead site which is more than double the size. The shared campus is therefore proposed to be located on the existing Hayshead Primary School site.

An indicative layout of the site is included in Annex 2.

- the site is located within reasonable walking distance for children currently walking to either school;
- the ground conditions, landscape and utilities are capable of supporting a new building;
- pedestrian access to the site will be retained via existing routes from St Abbs Road and Horolodge Hill;
- vehicles will have good access to the site from Hayshead Road; the site area is capable of accommodating a drop-off/pick-up area, and car park;
- children and staff will remain in the Hayshead and St Thomas school buildings while the new building is being constructed. They will move to the new campus at the same time, once it has been completed. This avoids the need for temporary decanting arrangements and minimises disruption to learning and teaching during the construction phase;
- Hayshead and St Thomas children could share existing playing field facilities on the St Thomas site to minimise the impact of lost playing fields at Hayshead during construction.

The Proposed Facilities

In order to determine the feasibility of a shared campus on the Hayshead site, an accommodation schedule has been developed which takes account of:

- existing facilities within both schools
- initial discussions with school staff
- recent new school developments completed by Angus Council

This has allowed the development of initial sketch designs which are included in Annex 3. The final design for the school will be developed with input from the school community following the outcome of this consultation.

The initial sketch proposals, based on a like for like capacity at both schools with increased early years capacity, allow for the following:

- 525 primary aged children within Hayshead Primary School,
- 125 primary aged children within St Thomas RC Primary School,
- 100 Early Years children,
- specific facilities for children with Additional Support Needs and
- community use during and out-with normal school hours, including an independently run playgroup.

The design concept for the new shared campus will provide a modern purpose built facility for children, staff and the wider community. It will be a unique design to suit the site and will meet the needs of both schools and community users.

The design of the shared campus will allow for flexibility and adaptability of spaces. This will help to meet the future needs of educational developments. The building design will allow either school to be extended, should roll numbers increase in the future.

The needs of the child will be placed at the centre of the campus design in recognition of the 'journey' they will make through either school, from nursery to P7. The campus will be carefully planned, taking full account of the requirements for delivering the Curriculum for Excellence, and will include the following:

- Accommodation which is flexible and adaptable and allows for the delivery of a variety of learning experiences such as collaborative learning; individual and independent learning; multi-age peer learning; learning through experience; digital learning; outdoor learning; and nurture.

- an area for children with Additional Support Needs, including a multi-sensory room located centrally to support the inclusion of all children;
- multi-purpose halls which can be used flexibly as large spaces or a combination of smaller spaces;
- general purpose spaces;
- campus library;
- tutorial and meeting spaces for small group work or individual tuition;
- staff work-space for preparing lessons;
- medical room;
- dedicated senior management team office for each school;
- combined administration accommodation;
- maximum use of natural daylight and natural ventilation;
- heating and electrical systems which are energy efficient and sustainable;
- security design features throughout the building to provide an accessible and secure environment for all building users;
- external public areas of the campus being separated from the private secure school play areas;
- hard landscaped surfacing around the exterior of the building incorporating general play and court markings;
- external areas to support outdoor learning initiatives which could include wildlife/eco garden/habitat areas, a play equipment area and an outdoor classroom educational area;
- grassed sports pitch accommodating as a minimum a 7-a-side football pitch, together with other general grass play areas;
- suitable footpaths within the site to provide safe access for the movement of all;
- dedicated drop-off/pick-up facility and separate car parking spaces;
- a campus Early Years facility designed to accommodate up to 100 children. The existing nurseries from each school will share the campus early years facility, but will remain part of their current school. This will allow Angus Council to deliver the Scottish Government's extended target of 1140 hours of Early Learning and Childcare for all 3, 4 and eligible 2 year olds in Angus;

- a separate entrance/reception within the Early Years facility and space to accommodate a variety of activities to support early years learning;
- a secure and dedicated external Early Years play area;
- direct links between the Early Years facility and the rest of the campus to maximise collaborative learning and transition between nursery and P1 in either school.

Educational Benefits

Our commitment to the children and young people of Angus is "to help you grow safely and happily. We will listen to you and hear what you have to say. If things go wrong, we will help you. We will support you to make a difference."

We are also committed to raising educational attainment and achievement and ensuring that all young people have the best learning opportunities possible.

To accomplish this we will:

- increase the number of children and young people positively engaged with school
- meet developmental milestones for our children before they start school
- help young people go to positive destinations when they leave school
- surpass the national attainment targets to meet and succeed at every curriculum level

Curriculum for Excellence identifies that learning is more than being taught within the traditional subject areas, in a conventional classroom setting. It sets out to promote learning through the entire school experience.

Curriculum for Excellence should be delivered in a way to allow learning through:

- Curriculum areas and subjects
- Interdisciplinary learning
- Ethos and life of the school
- Opportunities for personal achievement

Curriculum for Excellence encourages children and young people to develop through different learning experiences. These can include:

- Collaborative learning, where children work collectively within a group setting. This allows children to learn from each other, and to share experiences and skills.
- Individual learning, where children are given opportunities to make choices about their own learning. This encourages children to learn in the most effective way for them.
- Peer to peer learning and assessment.
- Relevance in learning, where children learn through experiences.
- Outdoor learning, where learning takes place out with the traditional classroom or school setting.

- Learning within a nurturing environment. Children are encouraged to develop the positive mental, social, physical and emotional skills they need at school and throughout life.

In developing a new shared campus, both Hayshead Primary School and St Thomas RC Primary School will benefit from accommodation which is modern and flexible. The spaces for learning will be multi-purpose and will accommodate whole class teaching, group work, paired work and independent study; learning areas outside the classroom (e.g. nurture spaces) that fully engage children who sometimes experience barriers to learning in traditional classrooms; school grounds that promote pro-social interaction and behaviours and encourage responsible citizenship, whilst creating spaces where children feel welcome, safe and valued, encouraging them to be confident individuals with emotional wellbeing.

The accommodation will be designed to:

- provide good quality acoustics and sound insulation
- maximise the use of natural daylight
- maximise natural ventilation
- maximise access to digital technology

Within a new shared campus the individual school identities of both schools will remain. Both schools will have their own dedicated spaces, but will benefit from more shared spaces including halls and general purpose rooms.

Classrooms

All classrooms will be 60m² - this is larger than many of the typical classroom spaces within the existing schools. This will allow for more opportunities for different learning areas to be created within the classroom. This will give children and school staff greater flexibility of the learning experience.

Classrooms will be Wi-Fi enabled and equipped with the latest Interactive panels which will provide children with digital learning opportunities. All panels within classrooms will be height adjustable, where appropriate, to allow access for all age groups.

There will be an opportunity within both schools for 2 adjacent classrooms to have a moveable partition between them. This will allow larger groups of children to be accommodated in one space to support activities such as visiting specialists. This will also provide one of many spaces suitable for multi-age peer learning to occur with children learning from and with each other. Children can also use these spaces to share learning with parents, for example infant drama performance.

Activity Spaces

These will be next to classroom spaces and will enable all classes to have easy access to art materials and resources. This will allow groups of children to become involved in art activities out with the classroom, and without the necessity for this to be a whole class art lesson.

Activity areas will also provide an alternative break out space from the classroom for children who seek a quiet space or time. As these spaces will be next to classrooms children will be easily observed, which will allow children and teachers space to encourage flexible and independent learning.

Group Tutorial Rooms

Group Tutorial rooms will allow groups of children to work together without regular distractions. This will encourage children who may lack confidence in contributing to larger class discussions, the opportunity to talk about their learning in a smaller group situation.

Group Tutorial rooms will also ensure children with additional support needs have access to quiet rooms when necessary. As these spaces will be located within activity areas this will enhance the experience for children to feel included in the learning environment while having quiet time.

There are no existing facilities within either existing school which replicates this type of space.

Booths

Booths will either be made up from loose furniture arranged to create small break out spaces, or will be three-sided open rooms within activity spaces. Booths will be used by small groups to carry out discussions, independent learning, or by children with specific needs requiring quiet time. Booths will be easily supervised by staff in activity areas or classrooms.

General Purpose Rooms

There will be three shared General Purpose rooms within the campus of 40m² each. Two of these rooms will have a moveable partition between them which will create one larger space when required. These rooms will allow both schools further flexible space where smaller assemblies, small school events, or individual classes can congregate. This will allow opportunities for collaborative working across all stages of learning.

General purpose rooms will be set up for specialist use, such as music or art lessons that need increased space. This will allow equipment to be set out in advance.

Hall Spaces

Currently both schools have limitations with the size and available access to their existing halls. St Thomas children and staff have access to a hall of 127m², which is used for dining, sport, school masses and general circulation. Classes using this space are interrupted by staff and children moving between areas of the school.

With 17 classrooms requiring access to their existing hall of 240m², Hayshead staff and children will benefit from shared and timetabled access to two hall spaces.

In a shared campus, two hall spaces of 200m² each will be provided with a moveable partition between. These spaces will be used by either school to deliver physical education, drama and music activities. The halls will also be used for school dining.

The moveable partition between the halls will allow the space for larger school or campus activities. These spaces, together with other shared accommodation, will be available for activities for both schools, including when St Thomas host whole school mass where the catholic community also join the school in celebration.

Shared Campus Library

A dedicated shared library facility will provide space for a whole class to experience the library at the same time. There will be space for a greater number of fiction and non-fiction books than can currently be accommodated in St Thomas' current library. Activities such as storytelling events, paired reading, homework clubs, researching and independent learning will all be supported by the dedicated library. The library accommodation will be located centrally, separate from the individual school teaching spaces.

Addition Support Needs (ASN) Facility

A shared campus will provide an opportunity for a centrally located ASN facility which will house accommodation such as a flexible classroom, dedicated group tutorial room, a multi-sensory room, physiotherapy room and sensory garden. Positioned within the heart of the campus, the accommodation will be inclusive.

Early Years Facility

The proposed campus Early Years facility will be designed to accommodate up to 100 children. The existing nurseries from each school will share the early years facility, but will remain part of their current school. The increased capacity in comparison to the current school nurseries helps Angus Council deliver the Scottish Government's extended target of 1140 hours of Early Learning and Childcare for all 3, 4 and eligible 2 year olds. This area of the building, if required, will have the ability to operate at different times to the rest of the campus.

Children will enter the facility through a separate entrance, with direct access to secure external play areas. There will be dedicated group rooms, a general purpose room, a nurture room, food preparation area, and large general area.

Children will benefit from the Early Years facility being at the start of their campus journey. Transition arrangements for children progressing to either St Thomas or Hayshead infant classes will be encouraged through children being taken to visit either school's infant areas, or taking part in whole school activities. Group rooms within the Early Years area will also be used to encourage transitional activities.

The Early Years nurture space will provide space for children, or groups of children, who require support physically or emotionally. The nurture space will enable children who may require quiet time or specific sensory stimulation, the opportunity to experience this and still be in close proximity to the main area of the nursery. This space will also be able to be used by children within either school. The Early Years general purpose room will provide a space for parenting activities.

Community Facility

As part of the shared campus there will be an area for community use. This will enable the potential development of campus breakfast and after school clubs for children from either school. This will benefit parents by providing a safe environment for children at the beginning and end of the school day.

The community facility will provide space for extracurricular activities for both schools. Examples could include study clubs, designed to help children with homework tasks or research, and a wider range of sports clubs and facilities out with the school day.

The established Playgroup located within Hayshead Primary School will continue to operate from the campus.

The community space will allow opportunities for external groups to engage further with both schools.

Shared Campus

A shared campus containing Early Years accommodation, Hayshead and St Thomas primary schools will promote collaborative working for teaching staff and children. There will be opportunities and space to allow both schools to come together in whole campus events. This will enable networking within the campus to become routine.

Children from both schools will share external play areas. This will encourage social development and promote citizenship across both school communities. Playtimes and lunchtimes will be designed to accommodate all children having equal access to all facilities.

External Spaces

There will be opportunities for all classrooms spaces on the ground floor of the campus to open directly into the playground. This helps extend the classroom into the outdoors seamlessly.

The design of the campus building will allow for covered areas to be developed which will be used by either school as an outdoor classroom. These areas will also encourage children to be outside in inclement weather helping maximise outdoor activity for the children.

There will be a variety of surfaces within the external areas suitable for children of all ages, from both schools, to play together safely. This creates opportunities socially for children to make and meet a greater number of friends. This will also help with the transition for children from primary to secondary school.

Current Condition and Suitability

Hayshead Primary School

Hayshead Primary School, built in 1954 is a two storey building which has been extended twice. In 1999 the infant/nursery was added and in 2005 the community wing was added. The internal floor area is 3,807m².

The overall condition of the building is satisfactory (rated as category B) mainly due to the adjoining newer buildings. If the original building was to be assessed on its own then the condition would be poor (Category C).

There are ongoing maintenance and energy efficiency issues caused by the poor quality of the existing building fabric. These include:

- an area of original single glazed metal windows;
- insufficient insulation levels compared with today's standards; and
- an inefficient heating system.

Elements of the heating system have been identified as insufficient, flat roofs have had leaks and internal finishes, fitments and services are generally out-of-date and in need of replacement.

The building's Energy Performance Certificate (EPC) is rated 'E' on a scale of A+ (best) to G (worst).

The overall suitability of the building is poor (rated as category C). There are a number of issues caused by the poor quality of the internal environment, including:

- a lack of flexible space, which does not adapt to create learning experiences relevant to Curriculum for Excellence.
- poor acoustics and environmental conditions, which can cause distraction and a lack of concentration.
- insufficient lighting and poor quality daylight levels, which fail to meet recommended standards.
- a shortage of power and data outlets, preventing easy use of digital resources.
- dated support accommodation, including staff room, first aid room and upper floor toilets which all require upgrading.
- excessive amounts of circulation space.
- a lack of car parking and on-site drop-off/pick-up provision.

- security and access control issues, and
- issues relating to accessibility for the disabled throughout the building.

Current Condition and Suitability

St Thomas RC Primary School

St Thomas RC Primary School is a single storey building which was constructed in 1965. A four classroom modular extension was completed in 1999 and the internal floor area is 948m².

The design philosophy for the building was based on learning and teaching practice from the late 1960s/early 1970s and typical construction techniques at that time.

The overall condition of the building is satisfactory (rated as category B). However, there are economic and energy efficiency issues caused by the existing electric heating system. Other issues include:

- the requirement for replacement windows;
- infant toilet upgrade;
- fire door upgrading; and
- lack of line marking to the car park and on-site drop-off/pick-up provision.

The building's Energy Performance Certificate (EPC) is rated 'G' on a scale of A+ (best) to G (worst).

The overall suitability of the building is satisfactory (rated as category B) however the construction type does not lend itself to adaptation, or for easy delivery of modern teaching methods such as collaborative, independent or multi-age peer learning.

Projected Rolls

Hayshead Primary School

The existing school capacity accommodates 36 nursery aged children (morning and afternoon) and 473 primary aged children. The current building includes a dedicated area to support children with Additional Support Needs (ASN) and a community wing which houses a playgroup and other community groups.

The current school roll for school year 2016/17 is:

- 70 nursery aged children (split between morning and afternoon) and
- 457 primary aged children.

The projected rolls for primary aged children up to and including school year 2021/22, including placing requests, are detailed in Table 1 below.

Table 1 – Hayshead Primary School Projected Rolls (P1 to P7)

2017	2018	2019	2020	2021	2022
455	471	468	447	453	445

Hayshead Primary School currently has a total of 17 classroom spaces, ASN area, nursery, gym hall/dining area, library, community wing and associated ancillary accommodation.

Projected Rolls

St Thomas RC Primary School

The existing school capacity accommodates 20 nursery aged children (morning and afternoon) and 125 primary aged children.

The current school roll for school year 2016/17 is:

- 19 nursery aged children (split between morning and afternoon) and
- 116 primary aged children.

The projected rolls for primary-aged children up to and including school year 2021/22, including placing requests, are detailed in Table 2 below.

Table 2 – St Thomas Primary School Projected Rolls (P1 to P7)

2017	2018	2019	2020	2021	2022
127	123	122	117	123	123

St Thomas RC Primary School has a total of 5 cellular classrooms, an ICT/GP/Library room, gym/dining hall, nursery and associated ancillary accommodation.

Angus Council is committed to the importance of the choice of Roman Catholic education for some families. St Thomas RC Primary School, as one of 2 Roman Catholic denomination primary schools in Angus, has a larger, geographical catchment area. This means that the school could receive more placing requests which would affect the projected roll numbers.

Within the shared campus, the design will allow either school to be extended, should roll projections increase in the future.

Equality Impact Assessment

Angus Council must ensure that it complies with the public sector equality duty; including the duty under regulation 5 of the Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012 to carry out an equality impact assessment of applying a proposed new or revised policy or practice.

As such an Equality Impact Assessment has been carried out and is attached as Annex 4.

The Equality Impact Assessment has identified a shared campus facility may have an effect on the following protected characteristics: age, disability, gender reassignment, religion and belief.

The Equality Impact Assessment has identified no restrictions to equality in relation to any of the identified protected characteristics, although it is acknowledged that careful design of a shared campus facility is required to ensure no loss of identity or religious aspects of either school.

It is noted that the proposal will advance equalities with regard to age, disability, and gender reassignment.

Conclusion

Angus Council believes that the creation of a shared campus facility will improve the educational provision for children and young people at both Hayshead Primary and St Thomas RC Primary Schools.

Angus Council is committed to the choice of Roman Catholic education for some families. This proposal will allow for the continuance of both schools to operate separately while sharing some accommodation.

The accommodation will provide up to date facilities which will better support learning opportunities for children and staff from both schools. This will help Angus Council in their commitment to raising educational attainment and achievement and ensuring that all young people have the best learning opportunities possible.

The creation of a shared campus will offer opportunities to bring both schools and the wider community together. A new build shared campus will also allow reduced long term maintenance and utility costs in comparison to continuing operation of two separate dated and inefficient buildings.

Following the consultation process, if it is found that there is no support for a shared campus accommodating both schools, Angus Council will proceed with designs for a replacement building to accommodate Hayshead Primary School only. Refurbishment of St Thomas RC Primary School will be carried out in future years when funding becomes available.

The Consultation Process

A public notice to advertise the consultation will be placed in the Arbroath Herald and The Courier and the same notice will be displayed on the reception area notice boards in the Angus Council buildings noted below.

The timetable for the consultation process is as follows:

Commence formal consultation period (the formal Date of Publication) for a minimum of 6 weeks, including 30 school days	Wednesday 10 May 2017
School children Consultation Events – Hayshead Primary School and St Thomas RC Primary School	W/C 22 May 2017
Staff Consultation Events – Hayshead Primary School and St Thomas RC Primary School	W/C 29 May 2017
Public Event, Hayshead Primary – Parents/Carers and members of the public/community	Tuesday 30 May 2017
Public Event, St Thomas Primary – Parents/Carers and members of the public/community	Wednesday 31 May 2017
Consultation period ends	Friday 23 June 2017
Estimated date for Angus Council to issue report and papers for Education Scotland.	Friday 28 July 2017
Estimated Education Scotland Report on Consultation to be issued to Angus Council.	Friday 15 September 2017
Education Scotland and Angus Council consultation reports to be issued for at least 3 weeks prior to implementing or rejecting the proposal	Tuesday 10 October 2018
Decision at Angus Council Children and Learning Committee	Tuesday 7 November 2017

List of Consultees to be notified

The following people / groups will be notified of the consultation:

- the children attending Hayshead and St Thomas primary schools;
- the parents/carers of children attending Hayshead and St Thomas primary schools;
- the parents/carers of any children expected by Angus Council to attend either Hayshead and St Thomas primary schools within two years of the date of publication of this Proposal Document;
- the teaching and ancillary staff at Hayshead and St Thomas primary schools;
- the Parent Councils of Hayshead and St Thomas primary schools;
- user groups or individuals who currently utilise the facilities at Hayshead and St Thomas primary schools;
- the Scottish Catholic Education Service;
- Her Majesty's Inspectorate of Education (HMIE);
- the trade union representatives of the staff at Hayshead and St Thomas primary schools;
- Arbroath Community Council;
- Arbroath and Area Partnership (local Community Planning Group);
- the constituency MSP; and
- the constituency MEP.

The Proposal Document will also be published on the "consultation" section of Angus Council's website www.angus.gov.uk/hys and copies will also be available from the reception point at the following Angus Council buildings:

- Hayshead Primary School, St Abb's Road, Arbroath DD11 5AB;
- St Thomas RC Primary School, Seaton Road, Arbroath DD11 5DT;
- Arbroath Library, Hill Terrace, Arbroath DD11 1AH;
- Arbroath Access Office, Old Parish Church, Kirk Square, Arbroath DD11 1DX;
and
- Angus House, Orchardbank Business Park, Orchardbank, Forfar DD8 1AX

The Proposal Document can also be made available in alternative formats or in translated form for readers whose first language is not English. Please make contact with Angus Council, Children and Learning, Angus House, Orchardbank Business Park, Orchardbank, Forfar DD8 1AE, Tel: 01307 476300, e-mail: childrenandlearning@angus.gov.uk.

Public Events

Public Events will be held at:

- Hayshead Primary School on Tuesday 30 May from 6pm – 8pm and
- St Thomas RC Primary School on Wednesday 31 May from 6pm – 8pm

at which representatives of Angus Council's Children and Learning Directorate will be in attendance.

The public meeting will provide an opportunity to:

- hear more about the proposals
- ask questions about the proposals
- have your views recorded so that they can be taken into account as part of the proposal process.

Responding to the Consultation

Parents / Carers or interested members of the public are invited to provide their comments on the proposal by Friday 23 June 2017.

Comments can be provided by completing the online form at www.angus.gov.uk/hys, or in writing to:

Strategic Director – Children and Learning, Angus Council, Angus House, Orchardbank Business Park, FORFAR. DD8 1AX

Inaccuracies or Omissions within the Proposal document

Any inaccuracies or omissions to this proposal document can be reported to Angus Council. Please contact Angus Council, Children and Learning, Angus House, Orchardbank Business Park, Orchardbank, Forfar DD8 1AE, Tel: 01307 476300, e-mail: childrenandlearning@angus.gov.uk.

Angus Council will investigate and then inform the notifier of its decision and its reasons for reaching its decision. The notifier will be invited to make further representations on the council's decision. Where the inaccuracy or omission relates to a material consideration, Angus Council will:

- Publish a corrected Proposal document
- Send the corrected document to Education Scotland and

- Issue a notice to all consultees correcting the inaccuracy or providing the missing information.
- If required, extend or restart the consultation period.

What happens next?

At the end of the consultation period, Angus Council will submit a copy of all written comments/representations, together with oral comments/representations made at the consultation events, to Education Scotland (HMIE) who will prepare a professional and independent report on the educational aspects of the Proposal.

Angus Council will consider all written and oral comments/representations received in relation to the Proposal which have been received during the consultation period, together with Education Scotland HMIE's report, and prepare a Consultation Report.

Angus Council will publish the Consultation Report which will be issued (either in full or as a summary document) to the consultees above; be available in printed format from the reception points at Angus Council buildings specified above; and be issued to all those who responded and provided contact details through the consultation process.

The Consultation Report will be published to allow a period of no less than 3 weeks prior to the Council's Decision to either implement or reject the Proposal.

Annex 1

Informal consultation information

Informal Consultation

The following informal consultation events related to the creation of a shared campus for Hayshead and St Thomas primary schools were carried out:

Staff Consultation 1 – 26 May 2016

Specialist's workshop – 6 June 2016

Staff Consultation 2 – 20 June 2016

Community Consultation - 22 June 2016

Pupil Consultation St Thomas RC Primary School – 23 June 2016

Pupil Consultation Hayshead Primary School – 24 June 2016

Consultation with Diocese of Dunkeld Clergy - 25 January 2017

Staff Consultation 1 – 26 May 2016

Staff members from Hayshead and St Thomas primary schools attended a joint school steering group workshop. Staff from Muirfield and Ladyloan Primary Schools also attended.

Following a presentation on the new Timmergreens and Warddykes primary schools, staff were asked to consider and record their thoughts on the following:

- Most frustrating part of my existing school is...?
- Best part of my existing school is...?
- Ideal learning environment would have...?

All comments were recorded and collated into topics for future discussion.

Specialist's workshop – 6 June 2016

Head teachers from Hayshead, St Thomas, Ladyloan and Muirfield primary schools attended a workshop to review and make decisions on the provision of ASN, Early Years and catering services within Arbroath.

Staff Consultation 1 – 20 June 2016

Head Teachers from Hayshead, St Thomas, Ladyloan and Muirfield primary schools attended a joint steering group workshop.

Information regarding the informal consultation to be carried out with community and pupils was provided.

All attendees studied the floor plans for Timmergreens and Warddykes to inform their opinion for accommodation spaces in their new schools. The following points were discussed:

- Shared Toilets
- Storage space
- GP spaces
- Room sizes
- Corridor space
- Management Hub office

Community Informal Consultation - 22 June 2016

A consultation evening was held in Arbroath Academy on 22 June 2016 with 30 people attending.

A presentation on the new Timmergreens and Warddykes primary schools completed under phase 1 of the Arbroath Schools project was given. This also provided information on the opportunity of a shared campus for St Thomas and Hayshead primary schools. Attendees were then invited to participate in further discussions in smaller groups. Groups were asked to consider the following:

- What are the opportunities of a joint campus?
- What are the challenges of a joint campus?
- Are you in favour of exploring the opportunity of a joint campus?
- What are the main things that have influenced your decision?

There were 24 written responses received with 23 in support of exploring the opportunity of a shared campus and one unsure without further information. There were no responses against a shared campus.

Pupil Consultation St Thomas RC Primary School – 23 June 2016

A presentation on what new school buildings might look like was given. Pupils were then asked to consider and record their thoughts on the following:

- The things I don't like in my school are...?
- The best parts of my existing school are...?
- My ideal school would have...?

Pupil Consultation Hayshead Primary School – 24 June 2016

A presentation on what new school buildings might look like was given. Pupils were then asked to consider and record their thoughts on the following:

- The things I don't like in my school are...?
- The best parts of my existing school are...?
- My ideal school would have...?

Consultation with Diocese of Dunkeld Clergy - 25 January 2017

A presentation on the design concept for a new campus building which offers dedicated and shared accommodation was provided for the Right Reverent Bishop Stephen Robson and the Very Reverent Canon Kevin Golden.

Discussions took place on how the accommodation within the campus would allow each school to retain their individual school identities.

The concept and opportunities presented by the creation of a shared campus incorporating St Thomas RC Primary School were positively received by both.

Annex 2

Indicative site layout



Annex 3

Initial sketch designs

DEPARTMENT KEY

- ANCILARY
- ASN
- CIRCULATION
- COMMUNITY
- EARLY YEARS
- HALL & COMM
- TEACH



0 5 10 20
SCALE: 1:200



HM - AREA SCHEDULE (GIFA)	
LEVEL	AREA
Level 0	3319 m ²
Level 1	1768 m ²
Level 0	1150 m ²
Level 0	5238 m ²

TARGET GIFA 5175.6m2

Arbroath North Campus

3863 - SK-002 F - PROPOSED GROUND FLOOR PLAN - 1 : 200

DEPARTMENT KEY

- ANCILLARY
- ASN
- CIRCULATION
- TEACH



0 5 10 20
SCALE: 1:200

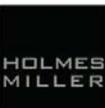


HM - AREA SCHEDULE (GIFA)	
LEVEL	AREA
Level 0	3319 m ²
Level 1	1768 m ²
Level 0	1150 m ²
Level 0	5238 m ²

TARGET GIFA 5175.6m2

Arbroath North Campus

3863 - SK-003 G - PROPOSED FIRST FLOOR PLAN - 1 : 200





Early Years

Arbroath North Campus



Annex 4

Equality impact assessment

FULL EQUALITY IMPACT ASSESSMENT

Step 1

Are there any statutory legal requirements affecting this proposal? If so please describe.

Full consultation on the proposal to create a shared campus facility for St Thomas and Hayshead Primary Schools will be carried out in accordance with Schools (Consultation) (Scotland) Act 2010. Should the projects proceed following consultation, all proposed buildings will fully comply with the BS 8300 and the Equality Act 2010.

Step 2

What data/research is available to assess the likely impact of the proposal?

Informal consultation in relation to a shared campus between Hayshead and St Thomas primary schools has been carried out with pupils, parents/carers and school staff. A consultation evening was held in Arbroath Academy on 22 June 2016 with 30 people attending. There were 24 written responses received with 23 in support of exploring the opportunities of a shared campus and one unsure without further information. There were no responses against a shared campus.

Step 3

Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please **place a cross** in each box that applies, and give details alongside.

Age	<input checked="" type="checkbox"/>	Potential increased opportunities for pupils and community within new buildings
Disability	<input checked="" type="checkbox"/>	Increased compliance with DDA regulations
Gender	<input type="checkbox"/>	_____
Gender Re-assignment	<input checked="" type="checkbox"/>	Potential to develop appropriate facilities for transgender pupils
Pregnancy/maternity	<input type="checkbox"/>	_____
Marriage and civil Partnership	<input type="checkbox"/>	_____
Race	<input type="checkbox"/>	_____
Religion and belief	<input checked="" type="checkbox"/>	Shared campus concept involves denominational and non-denominational school using the same campus building and sharing facilities
Sexual orientation	<input type="checkbox"/>	_____

Step 4

Is there evidence to suggest that any part of the proposal could unlawfully discriminate against people? If so, how?

N/A

Step 5

Can the proposal be seen to favour one section of the community

Yes No

or deny opportunities to another?

Yes No

If yes, please give details.

N/A

Step 6

Does the proposal advance or restrict equality?

Yes No

If yes, give details

Should the consultation process lead to the creation of a new shared campus facility, any new buildings will be fully accessible with full compliance of BS 8300 - Design of buildings and their approaches to meet the needs of disabled people.

A new shared campus model would allow for areas of the campus designed specifically for children with additional support needs to be fully integrated within the design of the facility.

A new shared campus would promote collaborative planning and delivery through enhanced partnership working to ensure effective transition arrangements are in place to support all children at key points

A new shared campus would be designed to enable different models of Early Years provision to be offered and accessed by families.

A new shared campus has the opportunity to increase links between denominational and non-denominational school. It is noted that there is a risk to the individual identity of St Thomas Primary School, due to the overall proportions of school roll numbers.

A new shared campus would be designed to ensure the individual school identities, ethos and religious aspects would remain distinct. Both schools would have their own teaching spaces and shared ancillary spaces including halls and general purpose rooms.

Step 7

Are there any other actions which could have been taken to enhance equality of opportunity?

If so please state

N/A

Step 8

Based on the work you have done, rate the level of relevance being allocated to this proposal.

High Medium Low Unknown

Step 9

If during **Steps 3 - 6** there has been an adverse impact identified, consider whether this can be justified.

Yes No

If yes please give details.

N/A

If no, consider alternative ways of delivering the proposal to minimise negative impact or eliminate unlawful discrimination. Give details of the changes to be made to the proposal.

No adverse impact currently identified.

Step 10

Do you need to carry out a further impact assessment?

Yes No

If yes, what actions do you need to take?

N/A

Step 11

Make arrangements to monitor and review the impact assessment.

The Equality Impact Assessment will be reviewed following the Consultation process and will be updated if there have been any significant changes.

Step 12

Publish impact assessment.

Where will the Equality Impact Assessment be published?

The Assessment will be available as an Appendix to the Consultation Proposal Document, and will be published on the "consultation" section of Angus Council's website www.angus.gov.uk with copies also available from the reception point at the following Angus Council buildings:

- Hayshead Primary School, St Abb's Road, Arbroath DD11 5AB;
- St Thomas Primary School, Seaton Road, Arbroath DD11 5DT;
- Arbroath Library, Hill Terrace, Arbroath DD11 1AH;
- Arbroath Access Office, Old Parish Church, Kirk Square, Arbroath DD11 1DX; and
- Angus House, Orchardbank Business Park, Orchardbank, Forfar DD8 1AX

The Proposal Document can also be made available in alternative formats or in translated form for readers whose first language is not English.

Please state your name, position and date, and forward this pro forma either to your designated Equality Impact Assessment Co-ordinator, or if it refers to a committee report, it should be forwarded with the report to committee services.

Name:

Eileen Dix

Position:

Project Manager

Date:

9 January 2017

For additional information and advice please contact:
the Equalities Officer - Tel: 01307 476058 or E-mail: Equalities@angus.gov.uk